



## Virtual Learning Code Of Conduct

All OUHSD students receiving digital curriculum and direct instruction online are subject to any applicable District policies and this Student Virtual Learning Code of Conduct. As a virtual learning student, there are additional rules and expectations regarding prior online etiquette in place in order to protect all students and all staff members. Access to remote learning must be used in a responsible, safe, efficient, ethical and legal manner. With expanded access to electronic information, availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate or offensive information. We especially appreciate partnering with parents to teach responsible Internet use.

### **Please review the following rules and expectations carefully:**

- **Students are responsible for proper behavior during online learning.** Always use a computer in a way that shows consideration and respect. It is not acceptable to use obscene, profane, threatening or disrespectful language.
- **We take integrity and authenticity of student work very seriously.** Do not cut, copy, or plagiarize Internet content or the work of your online classmates. Teachers do utilize technologies to check for authenticity. **Copying, knowingly allowing others to copy from you, and/or misusing Internet content will result in disciplinary action.**
- **Security and Safety is a high priority, especially when the system involves many users.** If you identify a security and/or safety problem in the school's computers and/or educational platform, notify administration. It is illegal to create harmful computer viruses.
- **Remote Learning correspondence is not private.** Never say, write, or record **anything** that will earn you a consequence.
- **Protect your passwords.** Keep it secret from anyone except your parents.

## INTERNET USAGE POLICY

All Internet data that is composed, transmitted, or received via our computer communications systems is considered to be part of the official records of OUHSD and, as such, is subject to disclosure to the parent, parents, administration or other third parties. Consequently, OUHSD expects both students and parents to abide by the school's Internet usage policy:

Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any other person. Examples of unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation or any other characteristic protected by law.

Abuse of Internet platforms and tools in violation of school policies will result in disciplinary action. Below are examples of poor behaviors that are prohibited, but are not limited to this list.

**The following behaviors will result in disciplinary action:**

- Sending or posting discriminatory, harassing, or threatening messages or images.
- Stealing, using, or disclosing someone else's code or password without authorization.
- Copying, pirating, or downloading software and electronic files without permission.
- Sending or posting confidential material, trade secrets, or proprietary information outside of the organization.
- Violating copyright law.
- Engaging in unauthorized transactions that may incur a cost to the school or initiate unwanted Internet services and transmissions.
- Participating in the viewing or exchange of pornography or obscene materials.
- Sending or posting messages that defame or slander other individuals.
- Attempting to break into the computer system of OUHSD, another organization, or person.
- Refusing to cooperate with a security investigation.
- Using the Education Portal for political causes or activities, religious activities, or any sort of gambling.
- Jeopardizing the security of the organization's electronic communications systems.
- Sending or posting messages that disparages OUHSD or another organization's products or services.
- Passing off personal views as representing those of OUHSD.
- Sending anonymous e-mail messages.
- Engaging in any other illegal activities.
- Disturbing the virtual Learning Environment.
- Refusing to follow the rules of the specific Virtual Learning Classroom.
- Unmuting yourself when your teacher has placed you on mute.
- Recording any class session and transmitting it.
- Recording your teacher and/or classmates without their permission.
- Not dressed properly for class (examples: dressed in revealing clothes, dressed in clothes with inappropriate sayings).
- Participation in Cyber bullying and/or Harassment.
- Cheating and/or Plagiarism.

**STUDENT EXPECTATIONS AND CONSEQUENCES OF MISCONDUCT**

Students will continue to be held to the Oroville Union High School District School Discipline Matrix. In the virtual environment, however, there is a set of non-traditional types of misconduct that must be regularly monitored and, if not hopefully eliminated altogether, then disciplined in an appropriate manner. Accordingly, in addition to district applicable policies, the Virtual Learning Code of Conduct incorporates expectations of conduct specific to virtual/remote learning classrooms. For example, Internet access is required for all students, but access must be used in a responsible, safe, efficient, ethical, and legal manner. With expanded access to electronic information, availability of inappropriate material is not uncommon. Although it is impossible to control such misuses, we believe that with responsible use, the benefits of the Internet as an educational tool outweigh the negatives.

Whenever a student is found to have violated Board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use may also result in disciplinary action and/or legal action in accordance with law and Board policy.

Following our Intervention and Support Plan, any misuse of Chromebooks and/or technology will result in staff following the guidelines of discipline and suspensions in the Student Discipline and Intervention Matrix.

<b>Level 1</b> <b><u>Minimal</u> Interference with Instructional Process</b> <b>Staff Managed/Recorded in Aeries</b>	<b>Level 2/Level 3</b> <b>Referral written- Managed by Administration</b>
<ul style="list-style-type: none"> <li>● Unauthorized use of websites, apps, email etc.</li> <li>● Use of profane, offensive language.</li> <li>● Viewing and/or sending of offensive materials</li> <li>● Unauthorized: downloading, storing of material, use of copyrighted materials.</li> <li>● Inappropriate use of device camera.</li> <li>● Negligent use of device.</li> <li>● Cheating</li> <li>● Viewing and/or sending offensive materials (low-moderate level).</li> <li>● Participating in disparaging or harmful transmissions (low level).</li> <li>● Bypassing district filters.</li> </ul>	<ul style="list-style-type: none"> <li>● Repeated level 1,2 infractions.</li> <li>● Sharing or using someone else's username, password.</li> <li>● Viewing, transmitting, or sending pornographic and/or violent material.</li> <li>● Viewing, transmitting, or sending racist material.</li> <li>● Sexual harassment.</li> <li>● Hacking, jailbreaking, rooting etc.</li> <li>● Cyberbullying</li> <li>● Deleting district applications.</li> <li>● Bypassing district filters to cause harm.</li> <li>● Intentional damage</li> </ul>

**Level 1- Tier 1**

- Complete **Pre-Referral to Intervention in Aeries**
- Warning-Conference with student regarding misuse of Chromebook
- Contact Parents/Guardians (phone or email)
- Loss of Chat feature

**Level 2-Tier 1/Tier 2**

- Submit **Referral to Intervention in Aeries**
- Student composes an apology email/letter to the teacher or staff member  
\*T.O.S.A can help support with composing an apology letter/email
- Counselor/Social Worker follow up with student

**Level 3-Tier 2/Tier 3**

- Submit Referral to Intervention- (**Addressed by Administration**)
- Loss of points/Grade affected (Cheating/Plagiarism)
- In class Time-Out (Separate Break out Session or Google Classroom)  
\*one/two period(s); Parent/Guardian Contact
- Referral to Law Enforcement

**\*Time-out: The student(s) do not interact with the class, but are included in everyday instruction.**

**BULLYING AND HARASSMENT POLICY**

Harassment is prohibited between members of the school community, including communication of any form between students, parents, faculty and/or staff, and any third parties directly or indirectly. We are committed to maintaining a working and learning environment in which students, faculty, and staff can develop intellectually,

professionally, personally and socially. Such an atmosphere must be free of intimidation, fear, coercion, and reprisal.

It is an expectation that all students and employees shall use all equipment and programs for the intended educational purpose. We are committed to protecting students and employees from bullying, harassment, or inappropriate uses of computers or programs to participate in bullying behavior. Bullying and Harassment will be investigated for possible disciplinary action and/or legal action in accordance with law and Board policy.

Conduct that constitutes bullying or harassment, as defined herein, is prohibited. Bullying, harassment, and cyber stalking are defined as inflicting physical or psychological distress, and/or communicating words, images, or language using electronic mail that causes emotional distress and for which there is no legitimate purpose. Any action by a student or parent deemed inappropriate will be fully investigated by school administration.

## **ACADEMIC INTEGRITY POLICY**

What is academic integrity?

- Academic integrity is an ethical code, whereby the student guarantees that all work submitted is the student's own work.

Why is academic integrity important?

- When students submit an assignment that is not their own original work, there are two issues involved:
- Students are earning credit for learning material for which they have not demonstrated mastery.
- They may be violating the policies of the school.

What are some examples of academic integrity violations?

- There are two kinds of academic integrity violations. One is "plagiarism" and the other is "cheating."

**Plagiarism** - To steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source. Some examples are, but not limited to the following:

- Copying and pasting a report from the Internet and representing it as your own work
- Copying any other work and not properly citing authorship

### **Cheating**

- To influence or lead by deceit, trick, or artifice
- To practice fraud or trickery to violate rules dishonestly
- Providing questions/answers/ work to another student
- Receiving questions/answers/work from another student

### **Consequences of Violation of this Policy:**

A variety of consequences will be administered when students are discovered cheating or plagiarizing. Additionally, final grades may be rescinded if a student is found to have cheated or plagiarized after the grade has been posted.

### **Parents, as partners in supporting student learning, you are encouraged to:**

- Ensure that their child's work is authentic and original.
- Monitor, via your parent account.
- Ask any questions regarding plagiarism or cheating if they are not sure.
- Report any suspicious activity.

## **PARENT/GUARDIAN'S RESPONSIBILITIES**

As a parent/guardian it is very important to understand the responsibilities associated with that role. With the many distractions students have today, it can be difficult for some students to set aside time to work on courses when not in school. It is the responsibility of the parent/guardian to encourage the student to manage their time in an effective way.

Teachers will keep the parent/guardian apprised of the student's progress and will initiate contact if they fall behind in their coursework.

Parents are expected to supervise and monitor their student's progress throughout the duration of the course, just as you would in a regular learning setting. This can be accomplished by accessing the parental account periodically to monitor student progress.

Parents should support Academic Integrity. Academic Integrity is one of our core values and one of the most important areas of focus as a learning organization. Students with Academic Integrity make decisions based on ethics and values that will prepare them to be productive and ethical citizens.

You may contact your child's teacher directly via email and/or Google voice to answer questions about the course that you may have. When a parent/guardian has a concern about the child's performance or behavior, the parent/guardian should set up a conference with the child's teacher.