

Plan A: Distance Learning Schedule Student (Group A)

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30	GROUP A (Per 1)		GROUP A (Per 4)		
9:40 - 10:05	Advisory	Advisory	Advisory	Advisory	Advisory
10:15 - 11:15	GROUP A (Per 2)	Asynchronous Learning	GROUP A (Per 5)	Asynchronous Learning	Asynchronous Learning Teacher Virtual Office Hours 10:15 - 3:15 (lunch 12:30-1:15) IEP, 504, SST Meetings (2:30-3:15 PM) as needed
11:15-11:30	Break		Break		
11:30-12:30	GROUP A (Per 3)		GROUP A (Per 6)		
Lunch (extra time for club meetings) 12:30-1:15					
Teacher Virtual Office Hours 1:15-3:15 p.m. IEP, 504, SST Meetings (2:30-3:15 PM) as needed					

Distance Learning Schedule Student (Group B)

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30		GROUP B (Per 1)		GROUP B (Per 4)	
9:40 - 10:05	Advisory	Advisory	Advisory	Advisory	Advisory
10:15 - 11:15	Asynchronous Learning	GROUP B (Per 2)	Asynchronous Learning	GROUP B (Per 5)	Asynchronous Learning Teacher Virtual Office Hours 10:15 - 3:15 (lunch 12:30-1:15) IEP, 504, SST Meetings (2:30-3:15 PM) as needed
11:15-11:30		Break		Break	
11:30-12:30		GROUP B (Per 3)		GROUP B (Per 6)	
Lunch (extra time for club meetings) 12:30-1:15					
Teacher Virtual Office Hours 1:15- 3:15 p.m. IEP, 504, SST Meetings (2:30-3:15 PM) as needed					

OUHSD Distance Learning = Asynchronous Learning + Synchronous Learning

Asynchronous Learning

Students learn at different times throughout the week

Teachers provide materials (videos, assignments, activities, links, group work)

Feedback is provided to the student through collaborative tools and email

Communication is not live

Flexible and allows students to work at their own pace

Due dates and time frames are important

Examples: Pre-recorded video, Narrated Slide Deck, Screencasts, EdPuzzle, Flipgrid Video, Pear Deck student paced lessons, Blog or Discussion boards, Collaborative documents

Synchronous Learning

Students learn at the same time, often at a scheduled class time

Requires students and teachers to be online at a specific time

Direct interaction between teachers and students

Allows for instant feedback and clarification

Checking in, Q & A, discussions and presentations occur at specific times in an online setting

Often requires more bandwidth

Examples: Video conferencing, Chat window, Telephone, Office Hours, Collaborative documents, Pear Deck teacher paced lessons