

SUPPORT ACCOMMODATIONS	PRESENTATION OF MATERIALS/INSTRUCTION	SETTINGS
Check for understanding	Books on tape/cd	Access to study carrel
Repeat/Rephrase Instructions/Directions	Assignments modified for learning style	Free from distractions
Present one task at a time	Large print	Quiet environment
Preferential seating:	Closed caption	In a small group environment
Use of notebook/planner	ELD materials	Test administered or finished in alternate setting
Provided with progress reports	Manipulatives/ Study aids	Provide student with additional space
Supervision during unstructured time	Tests and assignments given orally	
Cue/Prompt/Reminder of rules, procedures	Directions given orally	
Offer choices	Questions on tests/assignments paraphrased	ACCOMMODATIONS CAN:
Note Taking assistance	Preview of tests/assignments	Change way info goes in
Access to computer	Tests/assignments given in smaller parts	Change amount or method of info coming out of student
Use of a scribe	Visual aids (cue cards, maps, posters, clues)	Change pacing of assignment input & output
Peer-tutor/staff assistance		Provide reminders of input/output
Home/school communication	RESPONSE TO MATERIALS/INSTRUCTION	Support/scaffold info coming in our out
	Reduced tasks required at completion	
MEDICATION SUPPORT	Use of notes for tests/assignments	
Reminder to take medication	Open book for tests/assignments	
Medication under supervision	Spelling errors don't impact grade	
	Special projects or alternate assignments	
TIMING/SCHEDULING	Use of calculator	
Extended time on tests	Proof-reader/re-do assignments/mechanics not graded in writing	
Tests/assignments given in short segments		
Extended time on assignments	Cues given prior to important information presented	

Possible Accommodations for Students Needing Support