

Behavior Support Plan

BSP Attaches to: 504 Plan _____ SST Plan _____

Date of Plan: _____ Date of Next Review: _____

Student: _____

<p>1. Describe Behavior Impeding Learning (include frequency, intensity and duration), why it impedes learning and the stage of behavior (minor, moderate, severe, extreme).</p>
<p>2. What are Predictors of the Behaviors? Predictors are situations where the behavior is likely to occur- time, place, people, subject area.</p>
<p>3. Describe what needs to be changed in the environment or curriculum so that the behavior will not occur again? (changes in time, space, materials, interactions)</p>
<p>4. Why does the team feel the behavior occurs (function)? (Do they get something, protest or avoid something?)</p>
<p>5. What does the team believe the student should do instead of the problem behavior?</p>
<p>6. Describe what teaching strategies and/or curriculum will be used to stop the behavior and teach an appropriate replacement behavior?</p>

7. How will the student be reinforced for using appropriate, replacement behaviors? (Include frequency and who will administer)

8. What strategy will be used if the problem behavior occurs again? (include how staff will handle misbehavior)

9. Behavioral Goal: (By When, Who, Will do, for the purpose of , instead of, under what conditions, at what proficiency level and as measured by)

10. Manner and content of communications with home: (who, when, how, frequency, content and how can they respond?)

11. Who is responsible for monitoring this plan and connecting with others? How often?

12. List Participants in completing this plan: