

District School Climate Report Card (High School)—Spring 2016

District: Oroville Union High

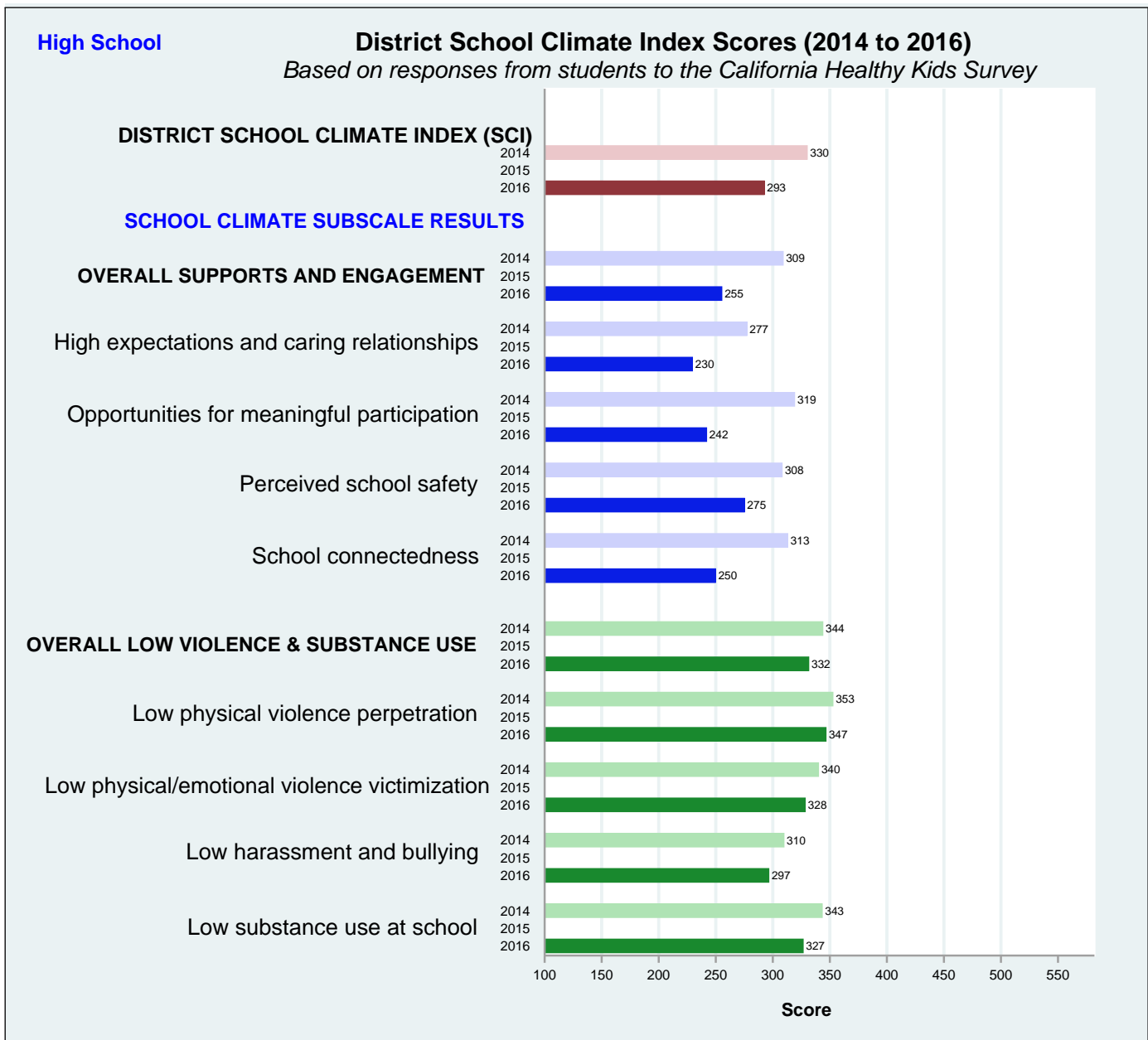
Date Prepared: 1 Sep 2016

No. of Schools/Eligible: 2/2 (2014), 2/2 (2016)

Average Response Rate: 76% (2014), 64% (2016)

District School Climate Index (SCI)

	2014	2015	2016	Change
Average Score ^A	330	—	293	-37
State Percentile for Avg. School ^B	76	—	48	-28
Similar Schools Percentile for Avg. School ^B	92	—	63	-29



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA district's *State Percentile* compares that district's schools to other schools in the state. A district's *Similar Schools Percentile* compares the district's schools to other schools in the state with similar demographic characteristics.

School Climate Index Subscale Results

	District SCI Scores					
	Middle School ^C			High School ^D		
	2014	2015	2016	2014	2015	2016
Overall Supports and Engagement	–	–	–	309	–	255
High expectations and caring relationships	–	–	–	277	–	230
Opportunities for meaningful participation	–	–	–	319	–	242
Perceived school safety	–	–	–	308	–	275
School connectedness	–	–	–	313	–	250
Overall Low Violence and Substance Use	–	–	–	344	–	332
Low physical violence perpetration	–	–	–	353	–	347
Low physical/emotional violence victimization	–	–	–	340	–	328
Low harassment and bullying	–	–	–	310	–	297
Low substance use at school	–	–	–	343	–	327

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey)

	Middle School ^C			High School ^D		
	2014	2015	2016	2014	2015	2016
Try hard on school work	–	–	–	77%	–	74%
Truant more than a few times	–	–	–	8%	–	7%
Feel a part of the school	–	–	–	56%	–	42%
Safety at school	–	–	–	60%	–	52%
Harassed or bullied at school	–	–	–	37%	–	36%
Experienced chronic sadness/hopelessness	–	–	–	30%	–	37%

Selected Staff-Reported Indicators (California School Staff Survey)

	Middle School ^C			High School ^D		
	2014	2015	2016	2014	2015	2016
Nearly all/most students are motivated to learn	–	–	–	–	–	–
Truancy is moderate/severe problem	–	–	–	–	–	–
School is a supportive and inviting place for students to learn	–	–	–	–	–	–
School is a supportive and inviting place for staff to work	–	–	–	–	–	–
School is a safe place for students	–	–	–	–	–	–
Harassment/bullying is moderate/severe problem	–	–	–	–	–	–
School is welcoming to and facilitates parental involvement	–	–	–	–	–	–
School has clean and well-maintained facilities	–	–	–	–	–	–

Notes: ^CTraditional schools that serve 7th grade during the 2015-16 school year.

^DTraditional schools that serve 9th and 11th grades during the 2015-16 school year.

ID—Insufficient data.

A hyphen (–) is shown if no data are available.

CDS code: 04615150000000

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2008-10 period, the average SCI score for all schools in California was 300. The district SCI represents the average SCI among schools that administered the CHKS. The SCI was calculated separately for middle schools and high schools.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical violence perpetration on school property (7 items)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (4 items)

Results are not included if less than 50% of students at a school participated in the survey.

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index](http://californias3.wested.org/about) (californias3.wested.org/about) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of schools had the same SCI score as, or a lower SCI score than, the average SCI among schools in the district on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of schools in the state had the same SCI score as, or a lower SCI score than, the district average. Percentiles are based on the distribution of SCI scores across all schools that administered the CHKS in the 2008-09 or 2009-10 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with demographic characteristics similar to the schools in the district. For example, a *Similar Schools Percentile* of 70 means that 70 percent of schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the district average. The SCI procedure for calculating similar schools percentiles was the same procedure used by CDE to calculate similar schools ranks for Academic Performance Index (API) scores—except for the SCI calculations, only schools that administered the CHKS in the 2008-09 or 2009-10 school years were eligible to be in each school's comparison group.

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. Staff results are not included if less than 50% of staff or less than 5 staff members at a school provided data. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability; (f) other.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Nearly all/most students are motivated to learn – “nearly all” or “most” students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “agree” or “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “agree” or “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “agree” or “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – “agree” or “strongly agree” that harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “agree” or “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “agree” or “strongly agree” that this school has clean and well-maintained facilities and property.