

Instruction

High School Graduation Requirements

The Governing Board desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

- (cf. 5127 - Graduation Ceremonies and Activities)
- (cf. 5147 - Dropout Prevention)
- (cf. 6011 - Academic Standards)
- (cf. 6143 - Courses of Study)
- (cf. 6146.3 - Reciprocity of Academic Credit)

Class of 2018 Requirements for a Diploma from a Comprehensive High School

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

English	40 credits	8 semesters: Students shall complete 8 semesters of English.
Mathematics	30 credits	6 semesters: At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)
Science	20 credits	4 semesters: Students shall complete at least 4 semesters of science, which shall include two semesters of <u>physical/earth</u> and two semesters of <u>life/biological</u> .
History/Social Science	35 credits	7 semesters: Students in grade 9 shall complete one semester of geography; students in grade 10 shall complete 2 semesters of World History; students in grade 11 shall complete 2 semesters of U.S. History; and students in grade 12 shall complete one semester of government and one semester of economics.
Health/Drivers Education	5 credits	1 semester: Students shall complete one semester of Health/Drivers Education.
Foreign Language or Visual & Performing Arts	10 credits	2 semesters: Students shall complete at least two semesters of a visual or performing arts course, a foreign language or American Sign Language.
Physical Education	20 credits	4 semesters: All students in grade 9 shall complete two semesters of physical education. Students in grades 10-12 shall complete at least two semesters of physical education unless the student has been exempted pursuant to Education Code 51241.
Career & Technical Education	10 credits	2 semesters: Students shall complete two semesters of Career and Technical Education. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.
Electives	60 credits	12 semesters: Students shall complete an additional 60 elective credits to complete the necessary course requirements for graduation.

Required credits: 230 required

High School Graduation Requirements (Cont.)

Class of 2019+ (unless otherwise specified) Requirements for a Diploma from a Comprehensive High School

In order to obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

English	40 credits	8 semesters: Students shall complete 8 semesters of English.
Mathematics	20 credits	4 semesters: At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)
Science	20 credits	4 semesters: Students shall complete at least 4 semesters of science, which shall include two semesters of <u>physical/earth</u> and two semesters of <u>life/biological</u> .
History/Social Science	30 credits	6 semesters: Students in grade 10 shall complete 2 semesters of World History; students in grade 11 shall complete 2 semesters of U.S. History; and students in grade 12 shall complete one semester of Government and one semester of Economics.
Foreign Language or Visual & Performing Arts	10 credits	2 semesters: Students shall complete at least two semesters of a visual or performing arts course, a foreign language or American Sign Language.
Physical Education	20 credits	4 semesters: All students in grade 9 shall complete two semesters of physical education. Students in grades 10-12 shall complete at least two semesters of physical education unless the student has been exempted pursuant to Education Code 51241. Instruction in Health is incorporated into the freshman year of PE.
Career & Technical Education	10 credits	2 semesters: Students shall complete two semesters of Career and Technical Education. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.
Freshman Success	10 credits	*2 semesters: Starting with the class of 2022, students shall complete two semesters of Freshman Success. Instruction in Driver Education and Geography are incorporated into this class.
Senior Success	10 credits	*2 semesters: Students shall complete two semesters of Senior Success. Students in the Class of 2019 with a rigorous college schedule may apply for a waiver of this requirement. Students in the Class of 2020+ will be required to take this course.
Electives	50 credits	12 semesters: Students shall complete an additional 60 elective credits to complete the necessary course requirements for graduation.

Required credits: 220 required

In addition to the requirements above, students must complete 40 hours of community service (over four years).

High School Graduation Requirements (Cont.)

Requirements for a Diploma from Prospect High School or Community Day High School

To obtain a diploma of graduation from Prospect High School or Community Day School, students shall complete at least the following courses in grades 9 through 12:

<u>Subject</u>	<u>Credits</u>
English	35
Mathematics (must complete Algebra I/Math 1)	20
Life Science	10
Physical Science	10
World History (<u>Geography imbedded in course</u>)	10
United States History (<u>Geography imbedded in course</u>)	10
Government (State, Federal and Local)	5
Economics	5
Fine Arts or Foreign Languages	10
Career & Technical (must include 5 credits of Careers)	10
P.E. (unless exempted)	10
Electives*	<u>45</u>
Required credits:	180

*Increased to 50 credits required if PE is exempted

In addition to the requirements above, student must also pass Algebra/Math1 and complete a Graduation Portfolio.

Requirements for a Diploma from Oroville Adult Education-Career and Technical Center

<u>Subject</u>	<u>Credits</u>
English	40
Mathematics	10
Algebra/Math1	10
Life Science	10
Physical Science	10
U. S. History	10
Government (State, Federal & Local)	5
Economics	5
World History	10
Geography	5
Fine Arts or Foreign Languages	10
Job Readiness/Career Exploration	2
Career & Technical Education	8
P.E. (unless exempted)	10
Electives*	35
Required Credits:	180

*Increased to 40 credits required if PE is exempted

High School Graduation Requirements (Cont.)

Additional Requirements

1. Student must complete a diploma request form
2. Student must attain a score of 236 or higher on CASAS assessment in both ELA/Reading and Math

Alternative Means of Prescribed Courses

The Governing Board recognizes that the prescribed course of study may not accommodate the needs of some students. The board, with active involvement of parents/guardians, administrators, teachers and students, shall adopt alternative means for the completion of prescribed courses, which may include:

1. Practical demonstration of skills and competencies.
2. Career/Technical education classes offered in high schools.
3. Independent Study
4. College Connection credit earned at a post-secondary institution.
5. Credit for driver education and training which satisfies the requirement of Vehicle Code 12507.
6. Adult Education courses.

Exemptions and Waivers

A foster youth, homeless student, or former juvenile court school student who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code 51225.1)

- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 5145.6 - Parental Notifications)
- (cf. 6173 - Education for Homeless Children)
- (cf. 6173.1 - Education for Foster Youth)
- (cf. 6173.3 - Education for Juvenile Court School Students)

In addition, the Superintendent or designee shall facilitate the on-time graduation of children of military families by waiving specific course requirements for graduation if the student has satisfactorily completed similar coursework in another district. (Education Code 49701)

- (cf. 6173.2 - Education for Children of Military Families)

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

High School Graduation Requirements (Cont.)

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

Legal Reference:

EDUCATION CODE

- 48200 Compulsory attendance
- 48412 Certificate of proficiency
- 48430 Continuation education schools and classes
- 48645.5 Acceptance of coursework
- 48980 Required notification at beginning of term
- 49701 Interstate Compact on Educational Opportunity for Military Children
- 51224 Skills and knowledge required for adult life
- 51224.5 Algebra instruction
- 51225.1 Exemption from district graduation requirements
- 51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
- 51225.3 High school graduation
- 51225.35 Mathematics course requirements; computer science
- 51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
- 51225.5 Honorary diplomas; foreign exchange students
- 51225.6 Compression-only cardiopulmonary resuscitation
- 51228 Graduation requirements
- 51240-51246 Exemptions from requirements
- 51250-51251 Assistance to military dependents
- 51410-51412 Diplomas
- 51420-51427 High school equivalency certificates
- 51430 Retroactive high school diplomas
- 51440 Retroactive high school diplomas
- 51450-51455 Golden State Seal Merit Diploma
- 51745 Independent study restrictions
- 56390-56392 Recognition for educational achievement, special education
- 60851.5 Suspension of high school exit examination
- 60851.6 Retroactive diploma; completion of all graduation requirements except high school exit exam
- 66204 Certification of high school courses as meeting university admissions criteria
- 67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

- 1600-1651 Graduation of students from grade 12 and credit toward graduation
- 4600-4687 Uniform complaint procedures

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

High School Graduation Requirements (Cont.)

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Adopted: 5/4/83

Amended: 2/7/96, 9/6/00, 9/3/03, 5/4/05, 9/21/05, 7/19/06, 8/6/14, 8/16/17

Instruction

High School Graduation Requirements

Notifications

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6145.6 - International Exchange)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

In the annual notification sent to parents/guardians pursuant to Education Code 48980, the Superintendent or designee shall include the following: (Education Code 48980)

1. Information about district high school graduation requirements and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California
2. A complete list of career technical education courses offered by the district that satisfy the subject matter requirements for admission to the California State University and the University of California, and which of the specific college admission requirements these courses satisfy

(cf. 5145.6 - Parental Notifications)

(cf. 6143 - Courses of Study)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

Standards of Proficiency

1. Students may be required to take a high school entrance exam in mathematics, reading and language arts. The results of this exam will be used to place students into remediation classes. Additionally, teacher recommendations and/or other assessment scores may be used to place students in remediation classes.
2. The superintendent shall provide for the periodic screening of district assessment instruments for racial, cultural or sexual bias.
3. Students shall be assessed periodically to measure mastery of basic skills and shall be provided with additional instruction and opportunities to meet the standards established by the district.

Approved: 5/4/83

Amended: 2/7/96, 9/3/03, 3/3/04, 6/16/04, 5/4/05, 9/21/05, 7/19/06, 2/5/14, 8/6/14, 8/16/17